

STUDENT BEHAVIORS AND RULES REPORTING RUBRIC

Student's Name: [Click here to enter text.](#)

Date: [Click here to enter a date.](#)

Dear Parent/Guardian,

It is time to give you a report on your child's behaviors and ability to follow classroom and school rules. If you have any questions about this report after you have reviewed it, please feel free to contact me at 724-857-7550 or lmills@quipsd.org or send a note to school on the back of this form. Students will not receive their weekly "Mills Money" until it's returned. Thank you.

Notes: [Click here to enter text.](#)

- Didn't return signed rubric: Monday Tuesday Wednesday Thursday Friday
 Didn't have reading homework: Monday Tuesday Wednesday Thursday Friday
 Didn't have language arts homework: Monday Tuesday Wednesday Thursday Friday
 Didn't have math homework: Monday Tuesday Wednesday Thursday Friday
 Didn't have soc.stud./science homework: Monday Tuesday Wednesday Thursday Friday
 Didn't show SPARC in Specials class: Monday Tuesday Wednesday Thursday Friday

Please review and sign [Choose an item.](#)

| SPARC | 4—Award Winner! Above Expectations | 3—Blockbuster! Meets Expectations | 2—Retake! Needs Improvement | 1—CUT! Serious Problems |
|--|--|---|--|--|
| S ense of P urpose: Sets goals and works hard to achieve them | | | | |
| A ccountability: Takes ownership for learning and actions | | | | |
| R espect: Maintains appropriate behavior and attitude | | | | |
| C ommitment: Puts forth effort | | | | |
| Classroom Rules | 4—Award Winner! Above Expectations | 3—Blockbuster Meets Expectations | 2—Retake! Needs Improvement | 1—CUT! Serious Problems |
| Be prepared: <ul style="list-style-type: none"> On time Homework done Have books and supplies Have/use planner | Always on time, has homework done, comes to class with supplies, planner is complete | Sometimes late, missing homework or school supplies, planner is in good order | Often late for class, missing homework assignments or basic school supplies, planner is messy or incomplete | Regularly late for class, homework rarely done, comes to class without supplies, planner is not used |
| Be respectful: <ul style="list-style-type: none"> Raise hand Nice to peers Personal space Acts of kindness Take care of own and others' property | Always raises hand, is nice to peers and respects personal space. Has gone out of way to be kind to others, takes care of own and others' belongings | Rarely talks at inappropriate times, is generally nice to peers, respects personal space most of the time, is often kind, does not habitually damage others' belongings | Often talks at inappropriate times and has trouble with others' personal space; can be unkind; sometimes meddles with others' belongings | Regularly displays inappropriate behavior and attitudes; shows little or no respect for others and struggles with respecting personal space; can be unkind; regularly damages others' belongings |
| Behave: <ul style="list-style-type: none"> No talking back Cooperate No bullying No horseplay | Always polite to teacher, never rude; cooperates and participates, no bullying or horseplay taking place in class | Generally good manners and cooperates in class, does not bully or goof off | Often challenges teacher's authority over class; tends to bully or play around on regular basis. | Regularly talks back; refuses to do class work or cooperate; tends to bully others, frequent horseplay; little remorse for actions when corrected |
| Be on task: <ul style="list-style-type: none"> Control talking No toys No cell phones No electronic entertainment devices | Never disrupts class or has toys, cell phone, or other electronic devices in visible possession during class. | Rarely disrupts class; toys, cell phone, or other electronic devices are not in visible possession during class. | Often disrupts class or plays with toys; cell phone or other electronic device has been sent to the office at least once. | Regularly off task or talking. Toys, cell phone or other electronic device has been sent to the office at least once/more than once. |

Parent Signature: _____ Date: _____