**Framework for Teaching**

**Possible Artifacts List**

**Examples of Possible Artifacts –Domain 1**

**1a. Knowledge of Content and Pedagogy**

* Continuing education in the content area
* Lesson plans incorporating best practices
* Sharing new knowledge with peers
* In-Service Training/Workshops in content area
* Active involvement in Professional Learning Communities (logs, team agendas)
* Trouble-shooting (teacher writes a list of commonly made student errors)

**1b. Knowledge of Students**

* Review cumulative file of student
* Personal Plans of Progress
* Instructional Grouping Techniques
* Student profile worksheets
* Index cards with student information
* Lesson plans reflecting differentiated instructions (awareness of students needing accommodations and awareness of developmental and cognitive abilities)

**1c. Selecting Instructional Goals**

* Lesson Plans (show relationship to district curriculum & state standards)
* Standards are posted in the classroom.
* Curriculum (map, calendar)
* Evidence of modified curriculum (intervention plans, IEPs, enrichment)

**1d. Knowledge of Resources**

* List of resources with varying levels to accommodate students (notes, assessments, anecdotal records).
* Demonstration of school/community resources (library, Eureka College, local educational field trips).
* Classroom budget money is spent on substantive educational resources
* Record of human resources (i.e. speakers, parent volunteers, civic groups, classroom visitors, field trips).
* Evidence of collaboration and learning with peers and colleagues.
* Classroom Inventory

**1e. Designing Coherent Instruction**

* Lesson plans show progression of complexity
* Curriculum Mapping
* Teacher & student reflection of lessons, learning, or feedback (written or oral).
* Student developed rubric (teacher) tied to specific goals.
* Meaningful/respectful tasks

**1f. Assessing Student Learning**

* Assignments & assessments including standards that are clearly identified.
* Documentation of how student learning of standards is assessed.
* Performance assessment tasks (student samples-exemplary)
* Rubrics
* Student portfolios with reflection
* Vary assessment techniques meeting all learning styles.

**Examples of Possible Artifacts –Domain 4**

**4a. Reflecting on Teaching**

* Written reflection on a lesson taught
* Lesson plans with reflective notations
* Pre and Post Tests with explanations
* Anecdotal Records
* Projects
* Portfolios
* Student and/or Parent Survey
* Audio/Video Tape of class lesson
* Samples of Student Work
* Peer Observations

**4b. Maintaining Accurate Records**

* Copy of Gradebook
* Copy of Seating Chart
* Copy of Lesson Plan Book
* Copy of Classroom Budget and/or Inventory
* Student Documentation

**4c. Communicating with Families**

* Parent Newsletter
* Notes to Parents
* Copies of e-mails to parents
* School Notes.com
* Classroom Webpage
* Parent e-mails
* Letters to parents
* Conference Summaries
* Parent Nights

**4d. Contributing to the School and District**

* List of School and District Committees
* Record of outside activities that you sponsor
* Supplemental Assignments
* Volunteer and supervision activities

**4e. Growing and Developing Professionally**

* Summaries of workshops attended
* Reading Current Literature
* Best Practices Website reviews
* Action Research
* National Board Certification
* Mentoring
* Supervising Student Teachers
* Professional organization membership

**4f. Showing Professionalism**

* Professional organization leadership roles
* Leadership roles in the school or in the community
* Student Advocacy